LUBAVITCH HOUSE SCHOOL (SENIOR GIRLS')
PROVIDER ACCESS POLICY STATEMENT

Last reviewed on:	September 2026
Next review due by:	September 2027

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1. Aims

At Lubavitch Senior Girls School we aim to provide all pupils from year 8 to 13 with meaningful opportunities to explore a wide range of future options.

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13 (see more detail below – this is four encounters between years 8 and 11).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in:

- Section 42B of the Education Act 1997
- Education and Skills Act 2008
- The School Information (England) Regulations 2008
- The Skills and Post-16 Education Act 2022
- Guidance from the Department for Education (DfE) on careers guidance and access for education and training providers

3. Student entitlement

All students in Years 8 - 13 at Lubavitch Senior Girls' School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on a range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses
- Have a minimum of four encounters with providers
- These encounters must happen for a reasonable period of time during the standard school day.
- As a school we can provide complementary experiences but encounters outside of school hours won't count towards these requirements.

The school will work with the provider to plan an encounter that is engaging; that offers information about the qualification and training; that links to careers it can lead to as part of our aim of raising aspiration, and that is responsive.

Many of our students join a Sixth Form upon graduating Year 11. Following this, the vast majority of our students progress to further education, with a few remaining local, and the majority leaving home to study abroad. Common destinations are Israel and the USA.

The school Sixth Form offers a variety of A-Level and vocational courses, alongside Kodesh studies. Most Sixth Form students at Lubavitch will complete an Extended Project Qualification. Some subjects our students have taken further education in include Accounting, History, ICT, Childcare, Business, Teaching, and Administration.

We are committed to encouraging all pupils to make decisions about their future based on impartial information.

Pupils in year 8 and 9

All pupils in these year groups are offered:

- Two encounters with education and training providers
    - All pupils must attend
    - Encounters can take place any time during year 8, and between 1st September and 28th February during year 9

Pupils in year 10 and 11

All pupils in these year groups are offered, as a minimum:

- Two encounters with education and training providers
    - All pupils must attend
    - Encounters can take place any time during year 10, and between 1st September and 28th February during year 11

Meaningful encounters with providers

Our school is committed to providing meaningful encounters to all pupils.

One encounter is defined as one meeting/session between pupils and one provider.

We work to integrate provider encounters within the wider careers programme, so that students gain a progressive and age-appropriate understanding of pathways and training & study options, understand some of the advantages and disadvantages of each, and see the link to careers that different pathways can lead to.

We encourage students to reflect on experiences through a summary of the experience and referencing prior knowledge in future learning, building on previous encounters.

Feedback is used to improve the encounter, to further engagement and learning.

4. Management of provider access requests
Procedure

A provider wishing to request access should contact Mrs Lebhar, Careers Leader.
Telephone: School number and leave a message with the office, and your contact details
Email: S.Lipkin@lubavitchmat.uk

Information we ask from providers

As a school we ask each provider to provide the following information for our pupils:

- Information about your provision and the approved qualifications or apprenticeships you offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with you is like
- Answers to any questions from pupils

Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. This is set out in our Careers Year Overview and published on the school's website.

Please speak to the Careers Leader to identify the most suitable opportunity for you, and the Careers Leader will work with you to identify an appropriate cohort, a plan for the session, and potential dates and timings.

Providers we work with, or have worked with previously, include Acciona, North London Heat and Power Plant, TSB, London Museum Docklands, the Twist Museum, the Science Museum, Carmen Hall, Imperial College London, the London School of Jewish Studies, Lubavitch Nursery, and Kindergarten in the Wood.

Granting and refusing access

Applications for access to students will be considered on a case by case basis. They will be granted when the school considers it will support and or enhance the school's educational offer, provided that it does not duplicate other provision. Visitors will be required to comply with the school's Visiting Speaker Policy and must comply with the requirements of the school's ethos.

For queries and complaints, in the first instance please direct these to the Careers Leader. If the response is unsatisfactory, please contact admin.seniorgirls@lubavitchmat.uk for the attention of the Careers Leader Line Manager. The complaint will be reviewed and discussed with the Senior Leadership team.

Safeguarding

Our Visitor and Visiting Speakers policy outlines the school's procedure for checking the identity and suitability of visitors. The policy is available on request from the school office, or on the school website. Education and training providers will be expected to adhere to this policy.

5. Premises and facilities

A range of facilities is available to education and training providers depending on the nature of the provision and the audience. This includes classrooms, the library and the hall, and potentially the ICT room if access to computers and the internet is required. Interactive whiteboards and some specialist equipment to support presentations can be available upon request. This will be discussed and agreed in advance of the visit with the Careers Leader.

Providers with an online presence are welcome to send us a message with their name, details, and website, and providers who cannot be found online are welcome to leave prospectuses or informational materials with the school office, marked for the attention of the Careers Leader.

Providers will be met and accompanied by a member of staff who will facilitate their visit.

Further information can be found in the school's Visitor and Visiting Speakers Policy.

6. Working with parents and carers

We aim to involve parents and carers in our careers programme and welcome your participation in careers encounters. The school will inform parents of upcoming events.

If you would like to speak to the school about encounters with providers, please contact the Careers Lead at S.Lipkin@Lubavitchmat.uk, or leave a message with the school office.

We also welcome feedback from parents and carers to help improve our offer of encounters with providers.

7. Links to other policies

This policy should be read in conjunction with the school's:

- Safeguarding and Child Protection policy
- Careers policy
- Curriculum policy
- Curriculum plan
- Visiting speaker policy
- The Careers Year Overview, available on the Careers webpage

7. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Headteacher.

This policy will be reviewed annually, and approved by the Trustees.